

EVERY STUDENT, EVERY DAY

Schools

NOVEMBER 2023
FALL E-NEWSLETTER
WWW.GCSD.K12.WI.US

"I was raised to show respect.
 I was taught to knock before I open a door. Say hello when I enter a room. Say please and thank you, and to have respect for my elders. I'd let another person have my seat if they need it. Say 'yes sir' and 'no sir', and help others when they need me to, Hold the door for the person behind me, say 'excuse me' when it's needed and to love people for who they are and not for what I can get from them and most importantly, I was also raised to treat people exactly how I would like to be treated by others.
It's called respect."



OCT 18 **UNITY DAY** kindness acceptance inclusion
 About | Important things to know

The Glenwood City Elementary Student Council would like to invite ALL 4K-12 GLENWOOD CITY STUDENTS AND STAFF to join together and wear orange for **Unity Day** on **Wednesday, October 18, 2023**. We will continue to focus on the following words and their definitions.

- . Kindness
- . Acceptance
- . Inclusion



*Remember to wear and share orange on **Wednesday, October 18** in support of bullying prevention month!

SHERRY CROSBY IS

Retiring



After 23 Years



THANK YOU TO MS. CROSBY FOR HER 23 YEARS OF HARD WORK AND DEDICATION TO THE GLENWOOD CITY SCHOOL DISTRICT. SHERRY WAS HIRED IN THE SPRING OF 2002 AND IN 2005 TOOK OVER AS FOOD SERVICE MANAGER.

WE WISH SHERRY NOTHING BUT THE BEST IN HER RETIREMENT!

PAEMST AWARD

The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) is the highest recognition that a kindergarten through 12th grade science, technology, engineering, or mathematics teacher may receive for outstanding teaching in the United States. Up to 110 teachers are recognized each year. Historically, awardees receive a certificate signed by the President and a trip to Washington, D.C., to attend a series of recognition events and professional development opportunities. They also receive a \$10,000 award from NSF.

DR. RANDALL KETOLA
STEM TEACHER, TRANSPORTATION SUPERVISOR

After last year's nomination, to advance, Dr. Ketola had to get letters of recommendation, have one of his classes videotaped and evaluated by a judging panel, and write a paper answering questions about his teaching philosophy. They scored all the applicants, and he was chosen as one of their top three finalists for the state of Wisconsin. He is now under consideration to be the representative from Wisconsin to travel to Washington, DC and earn the title of Presidential Award for Excellence in Math and Science Teaching WINNER.

DR. KETOLA STATED THAT HE HAS "NOT WON THE AWARD YET", BUT WE WOULD LIKE TO CONGRATULATE HIM ON BECOMING A TOP THREE FINALIST!



Congrats, Dr. Ketola!



GLENWOOD CITY VETERANS DAY PROGRAM

9:00AM ON FRIDAY, NOVEMBER 10TH

HIGH SCHOOL GYM

COMMUNITY WELCOME

VETERANS BREAKFAST @ 7:45AM

HONORING ALL WHO SERVED

School Bus Safety Week

NATIONAL BUS SAFETY WEEK IS A TIME TO MAKE SURE WE ARE ALL SAFE WHEN IT COMES TO SHARING THE ROAD WITH OUR SCHOOL BUSES. IT IS ALSO A TIME TO EXPRESS A BIG THANK YOU TO OUR FLEET OF STAFF THAT GETS OUR STUDENTS TO AND FROM SCHOOL SAFELY EACH AND EVERY DAY. WE APPRECIATE YOU!



WISCONSIN SCHOOL BOARD WEEK

Thank You!



GLENWOOD CITY SCHOOL DISTRICT





October 30, 2023

Dear Students, Staff, Parents, and Community Members,

According to Fullan (2007), school culture can be defined as the guiding beliefs and values evident in the way a **school operates**. School culture can be used to encompass all the attitudes, expected behaviors, and values that impact how the school operates on a daily basis. **District Goal #1: Every Student, Every Day** – GCSGD will continue to build a District culture committed to high expectations, clear communication, and building positive relationships. The behaviors, beliefs, values, and symbols that are accepted, generally without thinking about them and that are passed along by communication and imitation from one to another. **WE ARE CHANGING A CULTURE OF HOW OUR STUDENTS TREAT ONE ANOTHER AND OUR DESIRE TO IMPROVE WITH PURPOSE, DRIVE, AND PASSION!**

GCSGD Budget Summary Discussions– October 23, 2023

- Revenue Cap Increase –\$10,000 to \$11,000 equals \$682,000 additional funding for 2023-24
- 2023-24 Base Revenue Built from 2022-23 Data (\$6,820,000)
- Current Fund Balance (Fund 10) = \$1,828,766
- Current Fund Balance (Fund 80) = \$1,979,739
- 2023 Final Equalized Value for GCSGD 432,283,038= 15.2%

2023-24 DPI Base	Fund 10	Referendum Debt	Fund 80 Levy	Total Revenue	Mill Rate Projection
\$6,820,000	\$2,158,158	\$653,638	\$700,000	3,511,796	8.12

- Ability to increase the revenue cap has not been allowed for decades-GCSGD Levy History:

2011-12 – 8.44	2012-13 – 9.40	2013-14 – 9.86	2014-15 – 10.02	2015-16 – 9.52
2016-17 – 10.04	2017-18 – 9.81	2018-19 – 9.76	2019-20 – 9.47	2020-21 – 9.49
2021-22 – 8.01	2022-23 – 6.91	2023-24 – 8.12		

- 2023-24 – Certified 3rd Friday Count Used= 691 (3-year average)

	2021	2022	2023
Summer FTE:	47	37	38
% (40,40,40)	19	15	15
Sept FTE:	665	673	687
New ICS - Independent	0.00	0.00	0.00
Charter Schools FTE			
Total FTE	684	688	702

GCSGD Levy and Tax Q&A

Q: Why did my property taxes go up this year?

A: Each person who owns property is subject to tax by multiple entities. These entities include, but not limited to: County, School District, Township or City, Technical College, and the State of Wisconsin. Since your overall tax bill is composed of several entities, all will play a role in the amount of tax you owe. The levy from each of these entities, as well as the overall property value an owner has, will determine your overall tax bill.

Q: Why did the Glenwood City School District’s portion of my property tax bill increase?

A: On October 23, 2023 the GCSGD Board of Education approved the Recommended 2023-24 GCSGD Budget. Click [HERE](#) to view this approved budget. This included taking advantage of the ability to increase the revenue cap limit and the opportunity to address immediate facility needs.

Q: What is the mill rate and how does it affect property taxes?

A: The mill rate is the amount of tax a property owner will pay per \$1,000 of property value. Each school district in Wisconsin has the authority to levy up to a specific dollar amount for public schools. This amount is different for every district and is set by the State of Wisconsin in what is known as the "Revenue Limit." The mill rate is calculated by taking the Revenue Limit and then dividing this by the Total Equalized Value for all properties within the school district. This answer is then multiplied by 1,000, to get a mill rate, or rate of tax per \$1,000 of property value.

Example: In 2023, the Glenwood City School District had a total levy in the amount of \$3,511,796. The total equalized value for the District was \$432,283,038. $\$3,511,796 \div \$432,283,038 \times 1000 = \8.12 .

Q: How can I calculate to see if my tax bill reflects this \$8.12 mill rate?

A: Remember the \$8.12 mill rate is an average rate for all municipalities within the school district. Therefore, some individual property owners may have slightly higher or lower rates. However, some simple math should get you close. Take the Fair Market Value shown on your property tax and divide it by 1,000. Multiply this answer by \$8.12, which is the mill rate. This is the expected tax to pay towards the school district's portion. Subtract the School Tax Credit, since this is a credit from the State of Wisconsin. The answer should be close to the amount listed under your 2023 Glenwood City School District Tax.

Example: Property value of \$175,000. $\$175,000 \div 1000 = 175$. Multiple $175 \times \$8.12 = \$1,412$. Subtract school tax credit and compare to amount shown for 2023 Glenwood City School District tax.

Q: Why did the Glenwood City School District levy \$700,000 in Fund 80 (Community Education)?

A: The GCSD Current Fund Balance (Fund 80) = \$1,979,739. This coupled with the following facts:

- Fund 80 fund balance and revenue can only be used for community educational needs
- We have numerous facility items to address due to lack of maintenance
- We are seeing a growing need for child care in our community
- We are not using our existing facility in an efficient manner per Wold Architects and Engineers
- With basic clean up and facility rearrangements, we are able to fulfil future needs
- We lack community education space and outreach areas
- We have a non-compliant and outdated weight room that provides limited use due to current location
- We are able to use Fund 80 revenue to address immediate roof and hydronic system needs

GCSD Strategic Plan Process

- This process is a constant work in progress. Many items are being addressed and worked on behind the scenes to create a solid foundation. As a TEAM, your time will come to give input, make suggestions, and assist in this process.

GCSD Storm Damage (7-19-23) Items Being Addressed Paid 100% by EMC Insurance

- GCE Gym Re-Roof (Complete)
- Tree Damage Clean-Up (Complete)
- Baseball/Softball Fences (Complete)
- New Elementary Gym Floor/Bleachers (Summer of 2024)
- Repair GCHS Gym Floor (Summer of 2024)
- Technology (Scoreboard, Security System, PA) (Complete)
- GCE Playground Equipment (Spring of 2024)
- Press Box (Complete)
- Rooftop Units/Vents (Complete)

GCS D Community Education Wing

- Move Elementary Art Room next to MS/HS Art Room
- Utilize existing wrestling room, art room, hallways, storage rooms to create an CE Wing
- Fund 80 fund balance and revenue can only be used for community educational needs
- We have numerous facility items to address due to lack of maintenance over the last decade
- We are seeing a growing need for child care in our community
- We are not using our existing facility in an efficient manner per Wold Architects and Engineers
- With basic clean up and facility rearrangements, we are able to fulfil future needs
- We lack community education space and outreach areas
- We have a non-compliant and outdated weight room that provides limited use due to current location
- We are able to use Fund 80 revenue to address immediate roof and hydronic system needs

GCS D Immediate and Long-Term Facility Needs

- Multiple Roof Leaks/Full Roof Repairs
- Boiler Repair
- Rooftop Units
- Elementary Windows
- Grass/Stadium/Seed Playable Surfaces
- All Parking Lots
- GCHS Bleachers/Winches/Safety Straps
- Hydro/Boiler Pipe System
- Hydronic System Maintenance
- Storm Drain Repairs Needed

GCS D Building and Grounds

- Facility maintenance has been a common theme. The GCS D Board of Education held a Work Session specifically dedicated to our facility and future needs. The Board toured the entire building lasting over four hours to gain a better understanding of the building and all its current needs.
 - Click [HERE](#) to view the latest GCS D BOE Facility Summary (July 1, 2023 to October 23, 2023)
- Wold Architects and Engineers Facility Assessment and Long-Range Planning
 - We are working with Wold Architects and Engineers on a facility assessment and long-range planning process utilizing objective data-collection. This includes student capacity analysis, safety and security analysis, and current use of facility by community and other organizations. As part of the educational adequacy process, we will identify where the facility is not supporting the programmatic requirements for our educational focus and develop priorities approaching the improvements.
 - Part 1 – October 12-13, 2023 (Wold Tour)
 - Part 2 – November 1, 2023 (Meeting with GCS D Administration and Staff)
 - Part 3 – November, 2023 (GCS D Staff Input)
 - Part 4 – Board of Education Presentation – December 2023
 - Part 5 – GCS D Student, Parent, Community Input

New GCS D Board of Education Calendar

- November 27, 2023 December 18, 2023 January 22, 2024 February 26, 2024
- March 25, 2024 April 22, 2024 May 20, 2024 June 24, 2024

Life is about maximizing the good and managing the not so good. As a **TEAM and COMMUNITY**, we will work together and do what is best for our students!

Respectfully,

Patrick B. Olson
District Administration

FACILITIES ASSESSMENT PROCESS

MAINTENANCE AND LONG RANGE PLANNING

wold's facility assessment process

step
①

KICK-OFF MEETING WITH SD
TO ESTABLISH SCHEDULE &
PROTOCOLS

In response to the growing need of Districts to understand their built infrastructures, Wold has seen a significant rise in requests for facility assessment from our client base. With dwindling revenues, Districts have been forced to take a reactive posture when trying to stay ahead of necessary capital improvements and deferred maintenance.

step
②

TOUR FACILITY TO
INVESTIGATE CONDITIONS &
SHORTCOMINGS

This trend has driven our firm to develop a systematic and collaborative process to understand facilities, prioritize needs and create useful tools to plan for the future and document the past. We have performed our facility assessment approach with many public entities, tailoring the deliverables to meet their specific needs.

step
③

DOCUMENT ALL FINDINGS
WITH COMPREHENSIVE
EXISTING CONDITION FORMAT

We strongly believe that all long range facility improvement plans start with a clear picture of "the givens." Understanding the conditions of your existing facility is crucial in developing a road map to follow when deciding where limited funds should best be spent.

step
④

PREPARE PRELIMINARY
REPORT BASED
ON ELEVEN CATEGORY
ASSESSMENT PROCESS

we start with the facts

Wold's professional team will view each facility to develop a comprehensive analysis of all physical conditions. Because we emphasize facility assessment as a *starting point for every client's long range plan* we generate, we have developed a proven process to survey, collect, record and document building deficiencies in a user-friendly format. The initial deliverable becomes the data points for producing a prioritized list of solutions to address each deficiency. Along with each solution, we generate a project cost estimate to implement the improvement.

step
⑤

DEVELOP SOLUTIONS FOR
EACH SHORTCOMING WITH
RELEVANT PROJECT COSTS

collaborating on a "perfect fit" solution

Facilities maintenance systems can be daunting and difficult to sustain. The key to making them manageable is to target its features to exactly what you need. This is what we have done with each of our clients. We will work with you to create answers to your specific questions. Our services not only assess your buildings, but we provide you tools to improve your database together.

step
⑥

FACILITATE A COLLABORATIVE
PRIORITIZATION PROCESS TO
RANK THE ISSUES

Our team would be responsible to input all the pertinent data from the Facilities Assessment process into your program so your capital planning and budgeting tool can be updated. We will provide follow-up to ensure a successful, active planning tool. Ultimately, the success of capital planning relies on the accuracy of the initial data. We are diligent when it comes to providing trustworthy information through our Facilities Assessment process.

step
⑦

RECOMMEND IMPROVEMENTS
TO EXISTING PREVENTATIVE
MAINTENANCE PROGRAM

Wold will use our experience with this program to recommend improvements to your existing preventative maintenance program.

EVERY STUDENT, EVERY DAY

Schools

Ms. Burch

Ms. Haltinner

Ms. Spaeth



NATIONAL PRINCIPALS MONTH



\$500
CRAFTSMAN METAL LATHE (2)



\$100
8 INCH BENCH GRINDER



\$50
CRAFTSMAN SCROLL SAW



\$500
POWERMATIC PLANER

SALE! CONTACT PATRICK OLSON, DISTRICT ADMINISTRATOR
715-265-7117 OR PATRICK.OLSON@GCSD.K12.WI.US



\$500
CLAUSING DRILL PRESS



\$700
WALLACE BAND SAW



\$500
VENDING MACHINE



O.B.O.
DELTA WOOD SHOP VENTILATION SYSTEM



\$275
WALLACE JOINTER



\$900
SAWSTOP



\$500
ROCKWELL-DELTA WOOD LATHE



\$100
MOLDERS BENCH



\$250
JET COMBINATION DISC SANDER



\$100
JET BENCH GRINDER



\$500
POWERMATIC DRILL PRESS



O.B.O.
MAKE AN OFFER



English and Language Arts - By grade, students' 4K-12 performance will increase five percentage points from fall to spring on FastBridge Assessments.

Math - By grade, students' 4K-12 performance will increase five percentage points from fall to spring on FastBridge Assessments.

Every Student, Every Day - GCSD will continue to build a District culture committed to high expectations, clear communication, and building positive relationships.

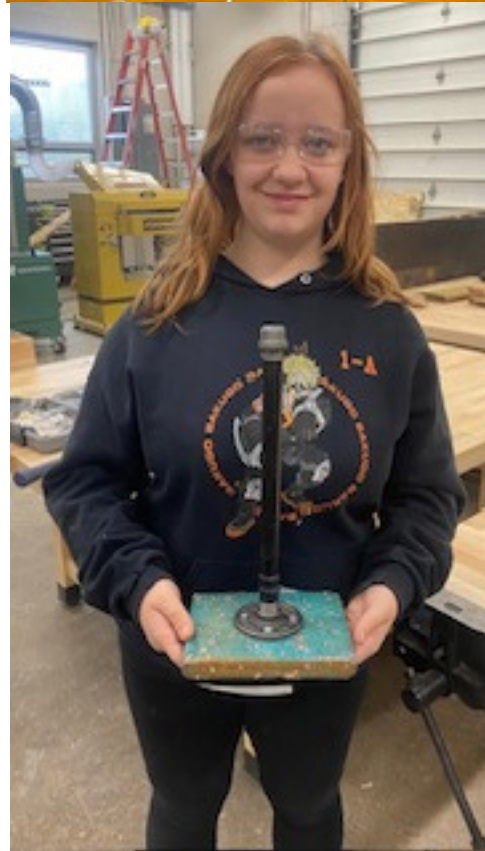


WHAT IS CULTURE?

"It's the way we do things around here"

"It's the way we WANT TO do things around here"





WE ARE ALL

Hilltoppers




ACCOUNTABILITY



Gold t-shirt (22-25 days)

Preston Arvey
 Lucas Halbach
 Will Obermueller
 Corey Strong
 Brock Wood
 Landon Obermueller
 Vincent Yang
 Brody Olson
 Andrew Blaser
 BlakeFayerweather
 Jackson Logghe
 Mitchell McGee
 Logan McVeigh
 Esdyn Swenby



Gold t-shirt (22-25 days)

Jackson Halbach
 Vinnie Wheeler
 Steven Booth
 Jared Hager
 Zach Hill
 Logan Hillman
 Morgan Knops
 Miley Blaser
 Emma Bliese
 Kaylin Brandt
 Lillie McGee
 Haylee Schone
 Savannah Millermon
 Wyatt Unser

Grey t-shirt (19-21 days)

Jackson Main
 Max Peterson
 Waylon Wagner
 Brett Peterson
 Will Standaert
 Connor Ohman
 Johnny Logghe
 Brooklynn Brite



White t-shirt (16-19 days)

Clayton Hoffman
 Tyler Harrington
 Caleb Klinger
 Tessa Wagner

